

Otis L. Hairston Middle School

Spanish

Class Meeting Time (M-F from 3:00-4:00 pm)

School year 2020-2021

Teacher Name	Email Address	Phone Number	Office Hours
Clementina Gutiérrez Olmos	gutienc@gcsnc.com	3365284254	Monday to Friday from 8 am to 4 pm

Hi, everybody!

If you need to contact me, you can text, call or send an email from 8 am to 4 pm (Mon-Friday), and I will try to get back to you as soon as I can. Please, leave a text message should you need a sooner response. If you contact me after 4 pm, expect a response within the next business day.

¡Hola!

Si necesitas contactarme puedes enviar un mensaje de texto, llamar o enviar un correo electrónico. Estoy disponible de 8 am a 4 pm de lunes a viernes y trataré de comunicarme lo antes posible. Deja un mensaje de texto si requieres atención inmediata. Si se me contacta después de las 4 pm, espera respuesta al siguiente día hábil.

My phone number: 3365284254

Email: gutienc@gcsnc.com

You can message me on Microsoft teams as well.

Introduction

Welcome to an exciting new school year at Otis L. Hairston Middle School. My name is Ms. Gutiérrez, and I will be your Spanish teacher. I am a graduate of English and Spanish, and I have taught for about 6 years. The best part of teaching is never having a boring day and watching my students grow and succeed.

This Spanish class is designed to communicate! So, I do not expect anybody to get it perfect, but I expect everybody to try and start talking! You will make mistakes, but the longer you practice, the more improvement you will see. The Spanish-speaking country is rich in music, traditions, art, history, etc. Learning about culture will help you get a better understanding of the world.

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This year you can expect to engage with your teacher and the class through a variety of online platforms. Instructions will be posted in Canvas so make sure you read the expectations of each assignment carefully. Because we are a community of learners, please also expect to work periodically in group situations and to present information to your peers in groups or individually.

To gain access to my Canvas page, go to <https://idp.ncedcloud.org/idp/AuthnEngine#/authn> , and sign in with the corresponding username and password.

Standards and Units of Study

Spanish Grade 6 will focus on using Spanish to engage in interpersonal communication, present information to an audience, and compare the students' culture to the target culture, as outlined in the North Carolina World Language Standard Course of Study. (To view North Carolina Middle School standards, [click here](#))

Spanish Grade 7 and 8 will focus on using short sentences to exchange basic information, understand words and concepts presented in the language, and use memorized words and phrases in presentations of familiar topics, as outlined in the North Carolina World Language Standard Course of Study. (To view North Carolina Middle School standards, [click here](#))

This course will show relevance to student learning and understanding of Spanish when applied in the real world.

Units of focus (6th grade)

1. Saludos	2. Algunos números	3. Los colores
4. Los días de la semana	5. Los meses y las estaciones	6. El tiempo
5. La hora	6. Necesito materiales escolares	9. La ropa
10. ¿Quién soy yo?		

Unit of focus (7th and 8th grade)

1. Introduction to Spanish language and culture	2. Preparing for a new school year	3. Identidades
4. La vida en la escuela	5. Mi familia es tu familia	6. La comida es cultura
7. La vida es un carnaval	8. El mundo en el que vivo	9. Places to visit and vacation
10. Para terminar (repaso de temas)		

Materials

- Pencils and Erasers
- Notebook
- Colored pencils/markers

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- GCS Tablet
- Folder to keep worksheets
- Pocket dictionary

Assignments

All assignments will be listed in Canvas. To access the assignments, click on the month, then week. Here you will see a suggested schedule for completing lessons and assignments. The schedule will also include the due date for each assignment. All assignments should be submitted in Canvas by 11:59 p.m. on the due date.

Live Sessions

Dates and times of live sessions will be included in the weekly schedule. During this time, we will teach lessons, answer student questions, work in small groups, or students will complete assessments. Attendance is required, and students will adhere to the School's code of conduct. Students are expected to be civil and respectful. The student will use the hand-raise button when he/she wishes to speak, students will post respectful comments in the chat box.

Grading Policy

1. **Tests:** (35%)

Tests are generally scheduled at the end of each chapter/unit and two common assessments during the unit. Students will only be allowed to take a test during live sessions. Failure to complete a test will result in a grade of zero for that test.

2. **Quizzes:** (25%)

Quizzes will generally be given at least twice a month. These assessments consist of no more than 15 sentences and can be made up if your first grade is a D or lower.

3. **Practice:** (30%)

Practice will generally be assigned in each lesson. It is very important you attempt to answer all of the questions to the best of your ability and refer to the notes, text, or video provided during the lesson for help. Immediate feedback (24-48 hours) will be given for all practice assignments; therefore, students will have an opportunity to improve practice assignment grades throughout the week.

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4. Team Project: (10%)

Each term, students will have one project that involves them applying one or multiple skills learned in class to the real world. Each project will be accompanied with a rubric outlining the expectation. Students will work as a team to complete the project and the projects will be presented to the class so that students can practice speaking.

Grading Scale

A –	90% - 100%
B –	80% - 89%
C –	70% - 79%
D –	60% - 69%
F –	59% and below

Absences/Make-Up Work

It is very important that you log into Canvas **on time every day** and participate in class in order to pass. Please, ask the teacher about any assignments missed if you must be absent. **You** are responsible for the work you miss. Making up assignments is at the teacher's discretion. **No extra credit will be given.**

Inclusive Learning Environment Statement

The best learning environment—whether in-person or virtual instruction, is one in which all members feel respected while being productively challenged. At Hairston Middle School, we are dedicated to fostering an inclusive atmosphere, in which all participants can contribute, explore, and challenge their own ideas as well as those of others. Every participant has an active responsibility to foster a climate of intellectual stimulation, openness, and respect for diverse perspectives, questions, personal backgrounds, abilities, and experiences, although instructors bear primary responsibility for its maintenance.

A range of resources is available to those who perceive a learning environment as lacking inclusivity, as defined in the preceding paragraph. If possible, we encourage students to speak directly with their teacher about any suggestions or concerns they have regarding a particular instructional space or situation. Alternatively, students may bring concerns to another trusted adult (such as a counselor, social worker, teacher, or administrator).

Academic Honest Policy

[International Baccalaureate Academic Honesty Policy Handbook](#)

Hairston Middle School recognizes and follows the academic honesty policy set forth by the IBO for the Middle Years Program. Plagiarism is recognized worldwide as a serious academic offense. Ignorance of the working definition of plagiarism is not a valid excuse for lapses and does not prevent penalty from being applied to work submitted as original. With that being said, Hairston Middle School teachers and staff will continually work with students to provide them with definitions of academic malpractice and plagiarism, but also outline strategies to prevent it. Our goals throughout a student's educational experience at HMS concerning academic honesty are to teach the IBO definitions of plagiarism,

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collusion, and malpractice, and help make aware the expectations of behavior that is responsible and ethical.

Some highlights from the IB Academic Honesty Policy above include:

- Candidates are required to act in a responsible and ethical manner throughout their participation in the Diploma Program and examinations.
- Candidates must avoid malpractice, which is defined by the IBO as any behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components, including:
 - **Plagiarism**, which is the representation of the ideas or work of another person as the candidate's own.
 - **Collusion**, which is knowingly supporting the malpractice activities of another candidate, as in allowing one's work to be copied or submitted for assessment by another
 - **Duplication of work**, which is the presentation of the same work for different assessment components and/or Diploma Program requirements
 - **Other misconduct during an IB examination session**, including taking unauthorized material into an examination, participating in behavior that disrupts or distracts other candidates, or communicating with another candidate.

If a case of malpractice has been established, no grade will be awarded in the subject(s) concerned and the student must complete the assignment under the supervision of an authorized adult.

Disclaimer

The teacher reserves the right to make modifications to this information throughout the school year.